



Our Vision for Assessment

At St John the Baptist, we aim for all children to achieve both educational and personal success and to leave St John the Baptist with high aspirations and a love of learning. The national curriculum is our starting point for teaching and learning; it ensures that pupils are provided 'with an introduction to the essential knowledge that they need to be educated citizens'. We aim for children to secure deep learning of the central concepts and ideas in our new curriculum. With this starting point, our teachers plan and teach engaging and stimulating lessons to develop pupils' knowledge, understanding, and skills. Assessment is integral to this process of teaching and learning. At St John the Baptist, assessment focuses on whether children have mastered key concepts, knowledge, or skills before learning new ones.

Using the Fundamentals: Rationale

At St John the Baptist, we use the 'Fundamentals' model for assessment. This approach has been developed by our Teaching School in collaboration with a number of other schools in Hackney and the Hackney Learning Trust. This approach to assessment is a mastery model which empowers schools to assess the core fundamentals underpinning a child's entitlement within each key stage. The fundamentals are based upon the National Curriculum statutory outcomes for Year 2,4,6 and advised outcomes for 1,3,5. Therefore, in each year and core subject there is a clear assessment criteria.

Embedding the Fundamentals: Our Journey

- **SLT Focus:** Leaders across the federation form working party to develop 'Fundamentals Tracker'
- **Fundamental Focus:** Reading, Writing, and Maths (followed by science and RE)
- **CPD:** Fundamentals, tracker, running records, prove its, moderation
- **Staff Meetings:** Tracking pupil progress using fundamentals, Class Action Plans
- **Outcomes:** Y1-Y6 pupils tracked against fundamentals, PPMs

Assessment – An Approach



External Validation

How secure are school systems?

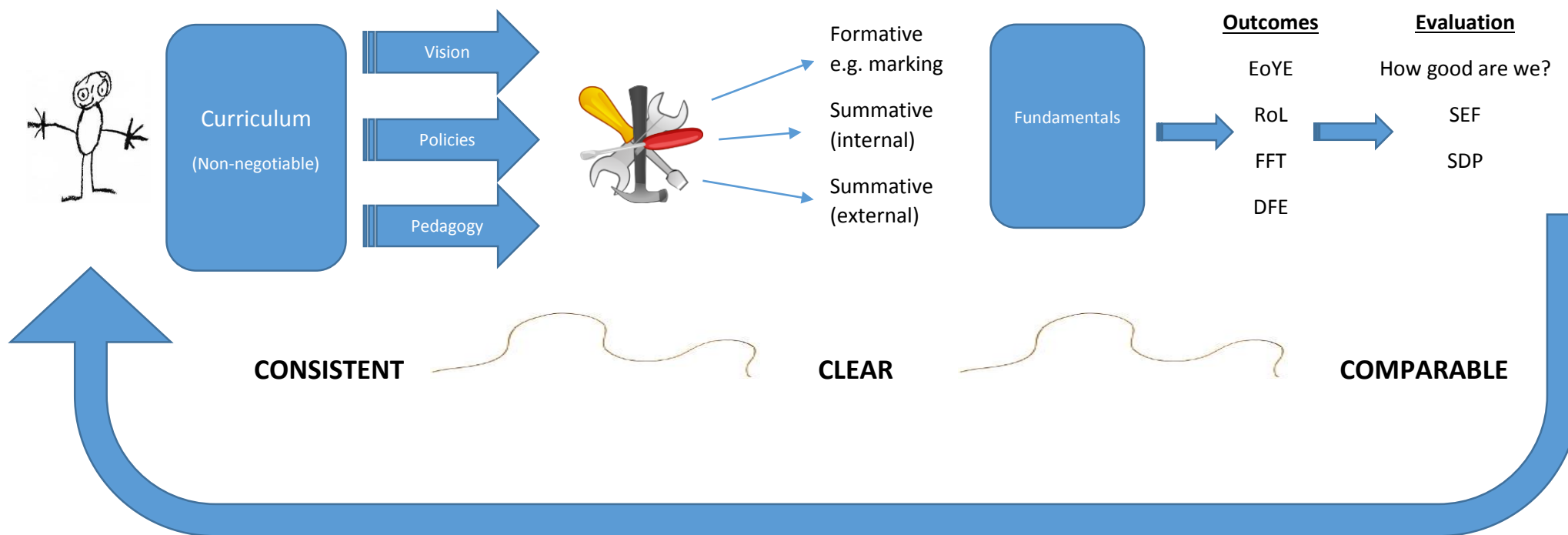
How good are outcomes?

Does it feel/look right?

Is evaluation accurate?

School Approach → Tools → Tracking

Assessment Types



Assessment Calendar

	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn 1	<ul style="list-style-type: none"> • On Entry assessment • Welcomm 	<ul style="list-style-type: none"> • ExBAA Baseline assessment • Welcomm • Writing/ Maths samples • Essentials – on going 	<p>Ongoing:</p> <ul style="list-style-type: none"> • Check Its (weekly) • Running Records (reading) • Fundamentals Tracker • Spelling exception words 	<p>Ongoing:</p> <ul style="list-style-type: none"> • Check Its (weekly) • Running Records (reading) • Fundamentals Tracker • Spelling exception words 	<p>Ongoing:</p> <ul style="list-style-type: none"> • Check Its (weekly) • Running Records (reading) • Fundamentals Tracker • Spelling exception words 	<p>Ongoing:</p> <ul style="list-style-type: none"> • Check Its (weekly) • Running Records (reading) • Fundamentals Tracker • Spelling exception words 	<p>Ongoing:</p> <ul style="list-style-type: none"> • Check Its (weekly) • Running Records (reading) • Fundamentals Tracker • Spelling exception words 	<p>Ongoing:</p> <ul style="list-style-type: none"> • Check Its (weekly) • Running Records (reading) • Fundamentals Tracker • Spelling exception words
Autumn 2	<ul style="list-style-type: none"> • Focus Activity Records • PSED Observations – ongoing 	<ul style="list-style-type: none"> • Focus Activity Records – Literacy and Maths – ongoing • Ongoing observations – PSED and PD • Phonics check • Wellcomm 	<p>Ongoing:</p> <ul style="list-style-type: none"> • Check Its (weekly) • Running Records • Sfa Assessment (just Roots children) • Fundamentals Tracker • Writing moderation – Phase groups <p><u>Formal Assessment</u> Maths</p>	<p>Ongoing:</p> <ul style="list-style-type: none"> • Check Its (weekly) • Running Records • Sfa Assessment (just Roots children) • Fundamentals Tracker • Writing moderation – Phase groups <p><u>Formal Assessments</u> Maths; Reading; SPaG</p>	<p>Ongoing:</p> <ul style="list-style-type: none"> • Check Its (weekly) • Running Records • Fundamentals Tracker • Writing moderation – Phase groups • Spelling exception word <p><u>Formal Assessment</u> Maths</p>	<p>Ongoing:</p> <ul style="list-style-type: none"> • Check Its (weekly) • Running Records • Fundamentals Tracker • Writing moderation – Phase groups • Spelling exception words <p><u>Formal Assessment</u> Maths</p>	<p>Ongoing:</p> <ul style="list-style-type: none"> • Check Its (weekly) • Running Records • Fundamentals Tracker • Writing moderation – Phase groups • Spelling exception words <p><u>Formal Assessment</u> Maths</p>	<p>Ongoing:</p> <ul style="list-style-type: none"> • Check Its (weekly) • Running Records • Fundamentals Tracker • Spelling exception words <p><u>Formal Assessments</u> Maths; Reading; SPaG</p>
Spring 1	<ul style="list-style-type: none"> • Focus Activity Records • PSED Observations – ongoing • Phonics sound check 	<ul style="list-style-type: none"> • Focus Activity Records – Literacy and Maths – ongoing • Ongoing observations – PSED and PD • Phonics check • Redo Wellcomm screening (intervention children only) • Wellcomm 	<p>Ongoing:</p> <ul style="list-style-type: none"> • Check Its (weekly) • Beat Its • Running Records • Sfa Assessment (just Roots children) • Fundamentals Tracker • Writing moderation – Phase groups <p><u>Formal Assessment</u> Maths</p>	<p>Ongoing:</p> <ul style="list-style-type: none"> • Check Its (weekly) • Beat Its • Running Records • Sfa Assessment (just Roots children) • Fundamentals Tracker • Writing moderation – Phase groups <p><u>Formal Assessments</u> Maths, Spelling/SPaG/Reading</p>	<p>Ongoing:</p> <ul style="list-style-type: none"> • Check Its (weekly) • Beat Its • Running Records • Fundamentals Tracker • Writing moderation – Phase groups • Spelling exception word <p><u>Formal Assessment</u> Maths, Spelling/SPaG/Reading</p>	<p>Ongoing:</p> <ul style="list-style-type: none"> • Check Its (weekly) • Beat Its • Running Records • Fundamentals Tracker • Writing moderation – Phase groups • Spelling exception words <p><u>Formal Assessment</u> Maths, Spelling/SPaG/Reading</p>	<p>Ongoing:</p> <ul style="list-style-type: none"> • Check Its (weekly) • Beat Its • Running Records • Fundamentals Tracker • Writing moderation – Phase groups • Spelling exception words <p><u>Formal Assessment</u> Maths, Spelling/SPaG/Reading</p>	<p>Ongoing:</p> <ul style="list-style-type: none"> • Check Its (weekly) • Beat Its • Running Records • Fundamentals Tracker • Spelling exception words <p><u>Formal Assessments</u> Maths, Spelling/SPaG/Reading</p>
Spring 2	<ul style="list-style-type: none"> • Focus Activity Records • PSED Observations – ongoing • Phonics sound check 	<ul style="list-style-type: none"> • Focus Activity Records – Literacy and Maths – ongoing • Ongoing observations – PSED and PD • Phonics check • Wellcomm 	<p>Ongoing:</p> <ul style="list-style-type: none"> • Check Its (weekly) • Beat Its • Test Its • Running Records • Sfa Assessment (just Roots children) • Fundamentals Tracker • Writing moderation – Phase groups 	<p>Ongoing:</p> <ul style="list-style-type: none"> • Check Its (weekly) • Beat Its • Test Its • Running Records • Sfa Assessment (just Roots children) • Fundamentals Tracker • Writing moderation – Phase groups <p><u>Formal Assessments</u> Maths; Reading; SPaG</p>	<p>Ongoing:</p> <ul style="list-style-type: none"> • Check Its (weekly) • Beat Its • Test Its • Running Records • Fundamentals Tracker • Writing moderation – Phase groups • Spelling exception word 	<p>Ongoing:</p> <ul style="list-style-type: none"> • Check Its (weekly) • Beat Its • Test Its • Running Records • Fundamentals Tracker • Writing moderation – Phase groups • Spelling exception words 	<p>Ongoing:</p> <ul style="list-style-type: none"> • Check Its (weekly) • Beat Its • Test Its • Running Records • Fundamentals Tracker • Writing moderation – Phase groups • Spelling exception words 	<p>Ongoing:</p> <ul style="list-style-type: none"> • Check Its (weekly) • Beat Its • Test Its • Running Records • Fundamentals Tracker • Writing moderation – Phase groups • Spelling exception words <p><u>Formal Assessments</u> Maths; Reading; SPaG</p>

Summer 1	<ul style="list-style-type: none"> • Focus Activity Records • PSED Observations – ongoing • Phonics sound check 	<ul style="list-style-type: none"> • Focus Activity Records – Literacy and Maths – ongoing • Ongoing observations – PSED and PD • Phonics check • Wellcomm 	<p>Ongoing:</p> <ul style="list-style-type: none"> • Check Its (weekly) • Beat Its • Test Its • Think Its • Running Records • SfA Assessment (just Roots children) • Fundamentals Tracker • Writing moderation – Phase groups 	<p>Ongoing:</p> <ul style="list-style-type: none"> • Check Its (weekly) • Beat Its • Test Its • Think Its • Running Records • SfA Assessment (just Roots children) • Fundamentals Tracker • Writing moderation – Phase groups <p>Formal Assessments Maths; Reading; SPaG</p>	<p>Ongoing:</p> <ul style="list-style-type: none"> • Check Its (weekly) • Beat Its • Test Its • Think Its • Running Records • Fundamentals Tracker • Writing moderation – Phase groups • Spelling exception word 	<p>Ongoing:</p> <ul style="list-style-type: none"> • Check Its (weekly) • Beat Its • Test Its • Think Its • Running Records • Fundamentals Tracker • Writing moderation – Phase groups • Spelling exception words 	<p>Ongoing:</p> <ul style="list-style-type: none"> • Check Its (weekly) • Beat Its • Test Its • Think Its • Running Records • Fundamentals Tracker • Writing moderation – Phase groups • Spelling exception words 	<p>Ongoing:</p> <ul style="list-style-type: none"> • Check Its (weekly) • Beat Its • Test Its • Think Its • Running Records • Fundamentals Tracker • Spelling exception words • Writing moderation – Phase groups <p>National Curriculum Tests</p>
Summer 2	<ul style="list-style-type: none"> • Focus Activity Records • PSED Observations – ongoing • Phonics sound check 	<ul style="list-style-type: none"> • Focus Activity Records – Literacy and Maths – ongoing • Ongoing observations – PSED and PD • Phonics check • Wellcomm 	<p>Ongoing:</p> <ul style="list-style-type: none"> • Check Its (weekly) • Beat Its • Test Its • Think Its • Running Records • SfA Assessment (just Roots children) • Fundamentals Tracker • Writing moderation – Phase groups <p>Formal Assessment Maths, Spelling/SPaG/Reading Phonics Screening Check</p>	<p>Ongoing:</p> <ul style="list-style-type: none"> • Check Its (weekly) • Beat Its • Test Its • Think Its • Running Records • SfA Assessment (just Roots children) • Fundamentals Tracker • Writing moderation – Phase groups <p>National Curriculum Tests Phonics Retest</p>	<p>Ongoing:</p> <ul style="list-style-type: none"> • Check Its (weekly) • Beat Its • Test Its • Think Its • Running Records • Fundamentals Tracker • Writing moderation – Phase groups • Spelling exception word NFER – Year 3 Phonic Retest (Trial) <p>Formal Assessment Maths, Spelling/SPaG/Reading</p>	<p>Ongoing:</p> <ul style="list-style-type: none"> • Check Its (weekly) • Beat Its • Test Its • Think Its • Running Records • Fundamentals Tracker • Writing moderation – Phase groups • Spelling exception words <p>Formal Assessment Maths, Spelling/SPaG/Reading</p>	<p>Ongoing:</p> <ul style="list-style-type: none"> • Check Its (weekly) • Beat Its • Test Its • Think Its • Running Records • Fundamentals Tracker • Writing moderation – Phase groups • Spelling exception words <p>Formal Assessment Maths, Spelling/SPaG/Reading</p>	<p>Ongoing:</p> <ul style="list-style-type: none"> • Check Its (weekly) • Beat Its • Test Its • Think Its • Running Records • Fundamentals Tracker • Spelling exception words • Writing moderation – Phase groups