

1. Summary information

School	£220,400				
Academic Year	18-19	Total PP budget	£220,400	Date of most recent PP Review	Feb 18
Total number of pupils		Number of pupils eligible for PP		Date for next internal review of this strategy	July 19

2. Current attainment (optional?)

	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average)</i>
% achieving in reading, writing and maths	82%	67%
% making progress in reading	+6.15	+0.33%
% making progress in writing	+1.71	+0.18%
% making progress in maths	+7.02	+0.28%

3. Main barriers to educational achievements (for pupils eligible for PP, including high ability, in school and out of school)

A.	On entry assessments show children are starting school with low levels of receptive and expressive language skills, some because they have EAL and some because of speech and communication difficulties.
B.	Some families do not speak English at home and lack confidence supporting their children with homework, particularly reading and writing. For some children, their only exposure to English is in school time.
C.	Children’s experiences of the world around them are sometimes limited
D.	High social deprivation/little stability in relation to housing leads to high levels of anxiety and insecurity

4. How the impact will be measured

		<i>Success criteria</i>
A.	Attainment for PPG pupils is above national when compared to ‘other’ pupils in R, W and Ms – there is no gap in attainment between PPG and non disadvantaged pupils PPG pupils make better rates of progress than pupils nationally	Outcomes for PPG pupils at the end of KS2 demonstrate that attainment is above national in reading and maths Progress from different starting points demonstrate that PPG pupils are

		<p>making better progress than pupils nationally</p> <p>Proportion of PPG middle and high attainers at end of KS1 achieving higher standard is above national in reading and maths</p> <p>PPG pupils are accessing and benefitting from a range of interventions/targeted support</p>
B.	Pupils in Early Years make good progress from different starting points	<p>Outcomes at the end of EYFS demonstrate that PPG pupils make accelerated progress from different starting points</p> <p>Welcom assessments demonstrate that children are making accelerated progress in language development and are Year 1 ready</p> <p>GLD for PPG pupils at end of EYFS is in line with national</p>
C.	Disadvantaged pupils read for pleasure and can demonstrate increased comprehension and vocabulary	<p>Disadvantaged pupils are able to talk confidently about the books they have read and their favourite authors</p> <p>Children are reading quality texts, which include fiction and non fiction</p> <p>Outcomes in reading in phonic screening/KS1 And KS2 are above national</p>
D.	All pupils have access to a rich curriculum which engages them in learning	<p>Regular trips and visitors expose children to the world beyond their classroom</p> <p>Disadvantaged pupils are participating in a range of after school activities</p> <p>High levels of engagement and challenge are evident in all lessons</p>
E.	Attendance to be in line with PA target	<p>Attendance for PPG pupils in line with non-disadvantaged pupils nationally</p> <p>Federation target met</p> <p>Improvement in attendance for vulnerable families</p>
F.	Vulnerable pupils are well supported and are enjoying school	<p>Time is dedicated to supporting well being of vulnerable pupils</p> <p>The playground is set up to ensure they feel included and supported</p> <p>Pupil surveys show that pupils are happy coming to school</p> <p>Tracking of pupil progress demonstrates that they are making good progress</p>

5. Planned expenditure

Academic year

The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.

i. Quality of teaching for all

Objective	Action	Cost	Impact
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To ensure pupils in EYFS make accelerated progress in oracy/literacy skills	Increased adult/pupil ratios in EYFS to ensure that opportunities to develop language are maximised Wellcom interventions delivered by trained adult Release time for EYFS staff to attend Federation training Release time for EYFS leader to work with PA leader Increase Speech and & Language support Improve outdoor provision to support language development	£52.000	
To further develop quality of teaching	CPD for all staff – focus on writing and reasoning in maths Release time for senior leaders to support teachers in the classroom RQT programme for 2 nd year teachers	47,000	
To ensure that disadvantaged pupils are making good progress across all subjects	Release time for leaders and teachers to develop curriculum Embed an assessment approach which enables school to track progress in foundation subjects Resource new curriculum, ensuring children have high quality texts to read from at home and in school	£7000	
ii. Targeted support			
Objective	Action	Cost	Impact
To accelerate progress for identified PPG pupils across school	Run range of targeted interventions during early morning/after school sessions Easter booster classes Catch up phonic lessons for targeted children who didn't pass screening test in Y1	£35.000	
To support emotional wellbeing of vulnerable pupils across school	PPG grant to fund increased pastoral support from staff to address pupil well being and mental health Purchase external support from a range of agencies, including Education Psychologists to support Increase support at lunchtimes to for vulnerable pupils	£42000	
To improve attendance, including PA	Support from pastoral team: PPG grant to fund increased pastoral support to address attendance Home visits/ walking bus/pick up from home/	£15000	
iii. Other approaches			
Objective	Action	Cost	Impact
To ensure PPG pupils are reading avidly and for pleasure	Ensure library is well stocked with new fiction/non fiction books Build in more opportunities to read across the curriculum Hold regular reading conferences with key children to ensure they are reading at home Organise termly author visits to raise profile of reading	£16000	



PUPIL PREMIUM STRATEGY (PRIMARY)

To ensure pupils experience a range of wider curriculum opportunities, beyond their classroom	Subsidised trips linked to curriculum Subsidised music tuition for PPG pupils Increase range of clubs available to pupils	£5000	
To increase parental engagement	Hold regular events to engage parents	£1400	
Total budgeted cost		£220.4000	

6. Review of expenditure			
Previous Academic Year			
i. Quality of teaching for all			
Chosen action/approach	Evaluation of impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
ii. Targeted support			
Chosen action/approach	Evaluation of impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
iii. Other approaches			
Chosen action/approach	Evaluation of impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Total budgeted cost			

7. Additional detail



In this section you can annex or refer to **additional** information which you have used to inform the statement above.
Our full strategy document can be found online at: www.aschool.sch.uk