



Reading Records

As well as reading every day, children should be taking the time to review and evaluate their reading in their reading records.

We encourage parents and carers to get involved and help their child/ren to identify triumphs and challenges and note these in their reading records.

Teachers and TAs will regularly review the reading record so please ensure it is kept safe and returned to school regularly.



Useful websites

Oxford Owl

www.oxfordowl.co.uk

Starfall

www.starfall.com

International Children's Library

<http://en.childrenslibrary.org/>

Storynory

www.storynory.com

National Explorer Magazine

<http://ngexplorer.cengage.com/ngyoungexplorer/reads.cout.html>

Phonics Play

www.phonicsplay.co.uk



ST JOHN THE BAPTIST
CHURCH OF ENGLAND SCHOOL



Reading



Phonics – KS1

All words are made up of sounds (phonemes) which children learn to recognise, say, read and then write. All phonemes are represented by letter or letter strings (graphemes). Children at SJB follow the SfA Fast Track phonics programme. They learn 44 sounds and the corresponding letters / letter strings. Once they are familiar with a set of sounds the children begin to blend these sounds together to read words.

Alongside reading the sounds, children then learn to write the letter / letter strings which represent the 44 sounds and write words by saying the sounds and graphemes aloud.

Short and sharp, focused daily lessons encourage and reward children on their successes.



SfA – KS1 & 2

SfA (Success for All) is a comprehensive reading program that is set across the school. All children receive 4 sessions a week in which reading decoding (being able to read the actual word) and reading comprehension (understanding of the text) are taught, practiced and praised. There is a strong emphasis on partner reading and children read a range of levelled yet challenging books.



Roots and Wings

Children who are starting out their reading journey begin in “Roots” – simpler, decodable books with questions to answer based on the text. Children who no longer need to practice decoding move into “Wings” where real texts are read and explored. All children practise “read and summarise” to aid their understanding and “clarify” unknown words with their partner to build their vocabulary.



Reading at Home

At SJB we encourage children to read for a minimum of **20 minutes every day**.

Younger children who are beginning to read should ideally be reading with an adult or older sibling as sharing and enjoying texts together is a fundamental part of reading.

Older children or those who are confidently reading chapter books independently should also read with an adult or older sibling frequently too. Being able to listen to stories and texts is just as important as being able to read them so please read **to** your child regularly no matter how old they are!

When reading, ensure children are interacting with their books too.

Ask the following questions:

- **What do you think will happen next?**
- Retell the story in your own words.
- **Who is your favourite character? Why?**
- What is the problem in the story?
- **If you were the main character, what would you have done? Why?**
- Who is this book for? How do you know?
- **What 3 pieces of information did you find out from your reading?**

