#### **Key information**

#### **School Trips/Experiences**

- Now> Press> Play (An adventure)
- Phase Trip:
  - This half term we are going to visit Clissold Park and will be travelling by bus.
  - o Date: Wednesday, 13th of February 2019
  - o Time: Half day, leaving at 9:15am. Returning to school by 11:45am.



#### **School Dates**

Last day of Spring 1: Friday 15<sup>th</sup> February
First day back at school: Tuesday 26<sup>th</sup> February
Last day of Spring 2: Friday 5<sup>th</sup> April 2pm Finish

#### Sharing assemblies this term – Tuesdays 9:00am

- 15.01.19 -- Silver Birch Sharing Assembly
- 29.01.19 Willow Tree Sharing Assembly
- 12.02.19 Maple Tree Sharing Assembly
- 05.03.19 Oak Tree Sharing Assembly
- 19.03.19 Plum Tree Sharing Assembly

Every Friday is Family Friday between 8:45-9:15am. Families are welcome to come and read with their children in the Early Years.









#### Dear Parents and Carers,

Welcome back to the Spring Term! We hope you are as excited as we are for a term full of fantastic learning in Reception. We welcome our new Reception teacher, Alex Hurst in Pear Class. This term we are focusing on learning about transport and adventure. Please talk to your children about different forms of transport, journeys to school and other special places. We'd also love to see you in our classrooms for Family Friday, this is a great opportunity to talk to your child's teacher, look at their Wonderful Workbook and read together.

Spring Term – First Half 2019



#### **Communication and Understanding**

We will be looking at ways to support your child to use past, present and future forms accurately when talking about events that have taken place or about to. You can support this at home through questioning, "What did we do over the weekend?" "What are you looking to at school today?"

#### Let's Read and Write

In order to improve your child's reading, we will be continuing our daily small group reading session but we encourage you to read daily with your child. Talk about what you have read and ask simple questions like, "Who are the characters in this story?" "What do you think will happen next?" "What sound is this?" "Can you blend these sounds together?" "What does it say?" Writing: we will be providing daily writing opportunities and suggestions for how you can best support your child at home with their writing – such as asking them to write a shopping list for you, labelling any pictures drawn and supporting their letter formation if needed.

**Reading records** and story books will be sent out on a Wednesday and collected on a Monday. Please ensure your child brings back their reading record and story book each Monday so we can change the books.

#### Religious Education

In RE we will be thinking about Holy Books. This will give us the opportunity to consider several world religions – Christianity, Judaism, Hinduism, Sikhism and Islam.

#### **Maths**

We will be looking at lots of number, shape and measuring activities this half term including: estimating; to add two single digit numbers and count on to find an answer; to share equally; to add two sets of objects which are the same; to order two items by mass; to recognise and describe patterns and to order two or three items by length or height.

# This half term in Reception...

### Personal, Social and Emotional Develpment

This half term, the focus will be taking steps to become more independent learners; using talk to resolve conflicts with other children, e.g. by finding a compromise, and learning strategies to be able to negotiate and solve problems without the support of an adult.

#### **Understanding the World**

Our topics this half term is 'Transport."
This offers us a great opportunity to talk about different types of transport, why we need different types depending on journeys taken. This will also lend itself nicely with shape, space and measure and the world; looking at similarities and differences, patterns and change.

#### **Creative Development**

This half term we will look at constructing with a purpose in mind; building and using simple tools and techniques to shape, assemble and join materials together. We will also look at adding narrative to play; using words like: 'first' 'next' 'after' and 'finally'.

#### **Physical Development**

This term we will be looking at multi-sports games and will focus on: space, movement, running, jumping, catching, throwing, balance and coordination. PE will run every Tuesday morning. Please ensure your child has a full PE kit that is labelled.

## Just a reminder...



Can you please check your child's clothes regularly to ensure they are labelled and that they haven't accidently taken another child's clothes home.

If you do find you have someone else's clothes, please can you send them back into school the next day to ensure no one has to purchase additional clothes.

Can you please make sure your child brings a reusable water bottle into school (containing water only) Please make sure that it is labelled.



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#### Important dates and Celebrations:

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