

Website Information



Special Educational Needs and Disability Information Report

Our Inclusion Team

Executive Principal: Sian Davies

Headteacher: Toni Mason

Special Educational Needs and Disability Coordinator (SENCo): Georgia Habanananda

Pastoral Care Manager and Lead Child Protection Officer: Joy Salmon

Governor with responsibility for SEND: Reverend Graham Hunter

School contact Number: 0207 739 4902

School Vision: We believe, we achieve

St John the Baptist provides a safe and happy learning environment where children and adults are valued, nurtured and empowered. We **believe** that everyone in the school community is responsible for instilling in our children the values that will help them to become confident and responsible members of society.

Our approach is underpinned by our strong Christian ethos. We aim to help children learn to love and forgive each other and aspire to be the best they can be, rejoicing in their own success and the success of others. We also aim

to establish a clear understanding of rights and responsibilities for all by acknowledging the United Nations Convention on the Rights of the Child.

We believe a good education is the foundation on which our children's futures are built and equips them for their life ahead. We aim to develop the whole child through a diverse and culture rich curriculum. We are committed to providing an excellent education through helping children to **achieve**, by developing enquiring minds, instilling the motivation to learn and the ability to work both independently and collaboratively.

Our Aims

At St John the Baptist CofE Primary School we strive to support all children to enable them to achieve at school in all areas, including their intellectual, physical, spiritual, emotional and social development.

In order to do this many steps are taken to support them through their learning journey.

Quality first teaching is vital; however for some children there are occasions when further additional support may be needed to help them achieve their targets. Our School Offer aims to help you understand the choices you and your child may have

Our Beliefs

At St John the Baptist we respect each other: We try to **Love our neighbour as ourselves**. To help us achieve this, we have five **St John the Baptist Beliefs** which are supported by five key words:

Welcome, celebrate and care for each other

to make our school a safe and happy place

(Celebration)

'Rejoice with those who rejoice' Romans 12:15

Co-operate, help and listen to each other

so we can learn from each other and settle disputes peacefully

(Cooperation)

'How good and pleasant it is when God's people live together in unity!' Psalm 133:1

Work hard and try our best

so we can be proud of ourselves and our work

(Determination)

'Christ gives me the strength to face anything.' Philippians 4:13

Be honest and tell the truth

so we can trust each other

(Honesty)

'Giving an honest answer is a sign of true friendship.' Proverbs 24:26

Look after the school and our belongings

so we have a pleasant place to work

(Respect)

'Love your neighbour as yourself.' Matthew 22:39

Our messages enable us to work together to share a common purpose. We see them as a positive way to learn how to become the best we can be. They are often referred to throughout the day by adults and children.

Who can I contact for further information?

If you wish to discuss your child's educational needs please contact the school office to arrange a meeting with the class teacher or the SENCO.

If you have any other questions, please do not hesitate to contact the school.

School contact Number: 0207 739 4902

How we support children with SEND

We understand that children learn and develop in different ways. Teachers and teaching assistants recognise this and use different teaching styles, resources and plan different levels of work in the classroom to cater for the various ways children learn. However, many children, at some time in their school life, need extra help

Because of this we offer the following support for SEND children:

We talk to parents/carers if they think their child has a special educational need and let them know what special help the school is giving. Mrs Georgia Habanananda is appointed as the Special Educational Needs Co-ordinator (SENCO)

Each child's teacher will be finding ways to support them such as:

- Changing the way activities are planned and delivered
- Matching activities to the ability / need of each child (differentiation)
- Adapting learning materials such as equipment and activities to suit each child's needs
- Other small group support to promote skills identified in the child's Individual Provision Map

With the permission of parents we may seek additional advice from outside specialists such as speech and language therapists, occupational therapists, health professionals, specialist teachers or educational psychologists who would:

- Carry out further assessment of the child's needs
- Provide advice to schools on how to best support the child
- Suggest resources that would help the child make progress

Our teachers/teaching assistants work in partnership with parents and the SENCO to find ways to support each child with their needs, including giving parents ideas on how to help their child at home

Our school staff will set targets for SEND children which will be shared with parents, either during Parents' Evening or a Review Meeting.

If your child has Special Educational Needs our SENCO will:

- Ensure the right support is put in place for each child
- Advise other teachers and teaching assistants on how to help each child and ensure they have up to date
- Support the class teachers to write Individual Provision Map where targets are set and detail how their child's needs will be met in school
- Arrange training for staff so they understand each child's needs
- Work closely with parents on a regular basis to talk with them about their child's needs and listen to any ideas or concerns they might have
- Work with other professionals (if necessary) who may be able to help individual children, e.g. speech and language therapist / medical professional/ educational psychologist

An Individual Provision Map details what the school, the class teacher and the SENCO plan to do to help individual children learn. All teachers are aware that children learn in different ways. Some need to work at a slower pace to ensure they fully understand one thing before they move onto something new.

An Individual Provision Map will be written for child with SEND. It should include:

- Short term targets for the child which are linked to their needs
- Details of any extra support the child will get
- Who will give the child help
- How often the child will get help
- How families can help at home

If a child's needs are very complex and/or severe we may ask the Local Authority to carry out an Education, Health and Care Assessment:

- This is a very detailed assessment of each child's needs. Parents or carers, the school and a range of professionals will all be asked to provide written reports.

- At the end of the assessment phase the Local Authority will consider these reports to help decide whether or not to issue an Education, Health and Care Plan for the child.
- Parents/carers also have the right to ask the Local Authority to carry out this assessment although it is usually best if you can do this with the support of the school.
- Education, Health and Care Assessment is only appropriate for a small number of children. Your school SENCO or the Parent Partnership Service will be able to advise you about this.

Transition

Some children find transition very difficult. We aim to support all children through their transition either into the EYFS, into KS1 / 2 and into secondary school. We also ensure that children who find transition into a new class are thoroughly supported through visits to the new class, meeting class teachers, 'passports' of the new class/teacher where they can refer to this over the break before they enter school in September, meetings with class teacher, SENCO and parents wherever possible.

Local Offer

The Local Offer was first introduced in the Green Paper (March 2011) as a local offer of all services available to support disabled children and children with SEN and their families. This easy to understand information will set out what is normally available in schools to help children with lower-level SEN as well as the options available to support families who need additional help to care for their child."

What will it do?

- The Hackney Learning Trust will allow the Local Offer to provide parents/carers with information about area, and what they can expect from Education, it will let parents/ carers and young people know how school and colleges will support them, and what they can expect across the local settings.

Link to the Hackney Local Offer

<http://www.hackneylocaloffer.co.uk/kb5/hackney/localoffer/home.page>

		DIFFERENT offer and recorded on an individual provision map.
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Useful Websites



<http://www.netmums.com/parenting-support/special-needs>

contact a family
for families with disabled children

<http://www.cafamily.org.uk/>



<http://www.hiphackney.org.uk>



Bringing Families Together
OFFERING FRIENDSHIP & SUPPORT

<http://www.specialkidsintheuk.org/>

Scope
About disability

<http://www.scope.org.uk/support/families/parents-carers>



<http://www.councilfordisabledchildren.org.uk/>



<http://www.youngminds.org.uk/>



<http://www.nasen.org.uk/>



<http://www.ipsea.org.uk/>



<http://www.homerton.nhs.uk/our-services/services-a-z/c/childrens-services-in-the-community/hackney-ark.aspx#ActivitiesWeOffer>

