

## Glossary

**clause** - a group of words containing a subject and verb

**compound sentence** – two simple sentences joined with a conjunction (and, but, or, so)

**conjunction** – a word to join ideas within the same sentence (and, but, or, so, when, if, whilst, after, before etc)

**connective** – a word to join ideas in separate sentences (first, after, furthermore, in addition etc)

**genre** – text type (mystery story, newspaper report, persuasive letter etc)

**Grapheme** - written letters representing units of sounds

**narrative** - story

**phoneme** – unit of sound in a word

**verb** – doing word

## Joined Handwriting

Children should sit correctly at a table, holding a pencil comfortably and correctly.



- They should begin to form lower case letters in the correct direction, understanding which letters belong to which handwriting families, and forms capital letters and digits 0-9.
- Words should be separated with spaces.

The straight letters	<i>i l t u</i>
The 2 o'clock	<i>c a d g q s</i>
The tunnel letters	<i>n m h b p</i>
The top joiners	<i>o r n w</i>
The square letters	<i>x z</i>
The odd letters	<i>f k j y e</i>

# Year 1 Fundamentals of Spelling, Punctuation, Grammar and Handwriting



Before children leave Year 1 they should be able to...

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## Spelling

- Spell words containing each of the 40+ phonemes.

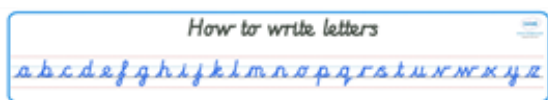
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					e	e	i	o			
							y				
oo	oo	ar	or	air	ir	ou	oy	ire	ear	ure	
u-e			oor	are	er	ow	oi				
ue			ore		ur						
ew			aw	au							

- Spell common exception words and days of the week.

the	you	where
a	your	love
do	they	come
to	be	some
today	he	one
of	me	once
said	she	ask
says	we	friend
are	no	school
were	go	put
was	so	push
is	by	pull
his	my	full
has	here	house
I	there	our

## Alphabet

- Name the letters of the alphabet in order and uses letter names to distinguish between alternative spellings of the same sound.



## Suffixes & Prefixes

- Use and understand plural noun suffixes –s and –es (dog, dogs, wish, wishes).
- Know that suffixes can be added to verbs (helping, helped, helper) and how the prefix un- changes the meaning of words (unkind).

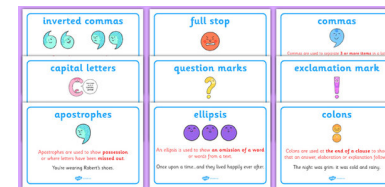


## Ways to help your child

Practise using common words in sentences out loud and written down. Ensure children understand the meaning of the words they are using.

## Punctuation

- Use capital letter for: names, places, days of week and personal pronoun I.
- Begin to use capital letters, full stops, question marks and exclamation marks in sentences.



## Grammar

- Know words combine to make sentences and can sequence sentences to form short narratives.
- Join words and clauses using and.

