

Glossary

adverb - describes a verb (usually ends in-ly and describes how, where, when and how often something happened)

article - determines the noun (i.e a cat, the cat, an apple etc)

clause - a group of words containing a subject and verb

conjunction - word to join ideas, phrases and sentences -within sentences- (e.g. and, but, or, so, when, if, although, until, because etc)

present perfect (tense) - a progressive action - leading up to the present (I have been waiting for this bus for half an hour.)

Joined Handwriting

- Use continuous cursive.
- Use the diagonal and horizontal strokes that are needed to join letters & know which letters, when adjacent to one another, are best left unjoined.



Ways to help your child

Motivate your child by providing him/her with a variety of tools such as felt tips, chalks and paint as handwriting requires a lot of practise.

www.teachhandwriting.co.uk

Year 3 Fundamentals of Spelling, Punctuation, Grammar and Handwriting



Before children leave Year 3 they should be able to...

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Spelling

Whole word spelling

- Spell >50/100 of the commonly misspelt words.

accident (ally) actually address answer appear arrive believe bicycle	breath breathe build busy/ business calendar caught centre century	certain circle complete consider continue decide describe different difficult	disap- pear early earth eight/ eighth enough exercise experi- ence
through various weight woman/ women occasion (ally) special notice	experiment extreme famous favourite February forward (s) fruit grammar	often opposite ordinary particular peculiar perhaps popular position	possess (ion) possible potatoes pressure probably promise purpose quarter
question recent regular reign remember sentence separate material medicine	increase important interest island knowledge learn length library mention	straight strange strength suppose surprise therefore though although thought	group guard guide heard heart height history imagine naughty natural

Suffixes & Prefixes

- Add suffixes (ing, er, en, ed) to words with >1 syllable and use and understand the suffixes –ation, -ly and –ous.
- Use and understand prefixes un-, dis, mis– and in-
- Spell words ending –sion, -ure and ei (-eigh/-ey), words with ‘y’ within them and with ou (-uh).



Apostrophes

- Place the possessive apostrophe accurately in words with regular and irregular plurals.

Julia found the family of foxes' den.

The children's feet were cold from pond

Punctuation

- Use inverted commas to punctuate direct speech.



Grammar

- Use articles a and an correctly.
- Express time, place and cause using conjunctions, adverbs and prepositions (e.g.. on, above, next to...)
- Extend sentences with more than one clause by using a wide range of conjunctions.
- Use present perfect form of verbs.